## Kiel <br> Area School District

District-wide Capacity Study

## DRAFT

## CAPACITY STUDY <br> August 2022

BRAYARCHITECTS

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## acknowledgments

This analysis and resulting report was created with the leadership and support of the following:

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## introduction

Bray Architects was asked to provide an analysis of the educational capacity of the Kiel Area School District's existing schools to support the ongoing master planning efforts of the District.

|  | YEAR BUILT + MAJOR |  |
| :--- | :--- | :--- |
| SCHOOLS IN DISTRICT | GRADES SERVED | ADDITIONS / RENOVATIONS |
| Zielanis Elementary | 4 K - 4th Grade | $1962,1993,2000$ |
| Kiel Middle School | 5th Grade - 8th Grade | $1928,1951,1952,1956,1957,1989,1993,1999,2013$ |
| Kiel High School | 9th Grade - 12th Grade | $1968,1970,1999,2013,2020$ |

## OBJECTIVES / GOALS

This analysis aims to provide an optimal building capacity for each school that will allow facility decisions to be made with a clear understanding of how each existing school can accommodate potential student enrollment growth / decline and when the District should consider facilities solutions to increase / decrease capacity at given schools or grade levels.

As you will see later in the report, determining the capacity of a school is a complex effort that relies upon a number of factors, including:

- Generally accepted practices;
- Bray's experience as a leader since 1962 in K-12 planning and design; and
- Input from the District's educational leadership team regarding how the schools are currently utilized and how they are envisioned to be utilized in the future.


## ADDITIONAL CONSIDERATIONS

This analysis aims to establish the optimal building capacity for each school based on classroom and other traditional learning environments. It does not evaluate the following factors that can impact capacity today or in the years to come.

- Special education - the number of students receiving special education services or the approach to main streaming as many of those students as possible into the traditional classroom setting
- Curricular shifts - the change in curriculum and / or how the current curriculum is delivered
- Non-classroom academic spaces - the size, quantity and configuration of essential, but non-traditional classroom learning and support environments, such as the cafeteria / kitchen, locker rooms, student services (guidance, social work, etc.), and support spaces for band, choir and / or orchestra.


## ENROLLMENT CAPACITY

This analysis is aimed at identifying the Enrollment Capacity of each school. Enrollment Capacity, as defined by the National Center for Education Statistics publication Facilities Information Management, is "the maximum number of students that a school building can satisfactorily accommodate at one time for the particular educational program and curriculum offered."

## THE METHODOLOGY

We will utilize a methodology based on class size and utilization rate to evaluate the educational capacity of each school.
This approach is impacted by many factors that are controlled by curricular delivery goals, optimal class sizes, and building operations. Because of these factors, the capacities identified in the report are not valid forever and should be re-evaluated when changes are made to each school's operations that would affect these capacity calculations.
bray architects // Kiel Area School District

## methodology

## METHODOLOGY - CLASS SIZE AND UTILIZATION RATE

This approach evaluates the number of classrooms and learning spaces at each school and then applies a class size target to each classroom and learning space. For example, if an elementary school has 20 classrooms and the class size target is 24 students per classroom, the capacity is $20 \times 24=480$. At the middle school and high school levels, a utilization rate is applied to each classroom to determine capacity.
This methodology is generally accepted as a reliable way to determine school capacities, but does rely on two key assumptions / variables - the class size targeted and at the middle school and high schools the utilization rate. If either of these are changed, even by only a few students or by proposing utilization one less class period per day, the capacity can be changed significantly.

## CLASS SIZE TARGET

In partnership with Bray Architects, the District has established the following class size targets for calculating the enrollment capacity:

## ELEMENTARY SCHOOL

| GRADE/SUBJECT | TARGETED CLASS SIZE <br> RANGE | NOTES |
| :--- | :--- | :--- |
| 4-Year Old Kindergarten | $18-22$ Students |  |
| 5-Year-Old Kindergarten | $18-22$ Students |  |
| 1st Grade | $18-22$ Students |  |
| 2nd Grade | $18-22$ Students |  |
| 3rd Grade | $18-22$ Students |  |
| 4th Grade | $18-22$ Students |  |

## methodology



* Class size targets are established for the purpose of calculating building capacity. They should not be construed as a District objective for class size or a benchmark to which the District should be evaluated moving forward.


## methodology

## APPLICATION OF A UTILIZATION RATE

After the quantity of classrooms and number of students per classroom is calculated, a utilization rate will be applied to the middle school and high school calculations.

A utilization rate will not be applied to the elementary school as the classrooms are not able to be utilized by other students when students are in art, special education, music, physical education, or other similar program.

The target utilization rate percentages are per Calculating School Capacity: Local, State \& National Perspectives. Identified utilization rates are based on class schedules and information provided by the District.

| SCHOOL | TARGET |
| :--- | :---: |
| TYPE | UTILIZATION RATE |
|  | PER WI AVERAGE |

\(\left.$$
\begin{array}{lcrl}\text { Elementary } & 95 \%-100 \% & 100 \% \text { and } 200 \% * & \begin{array}{c}95 \% \text { comes from not every seat in } \\
\text { every room being utilized }\end{array}
$$ <br>
\hline Middle School \& 70 \%-100 \% \& 80 \% and 50 \% \& Core Classes=8 of 10 periods=80 \%, <br>

Electives=50 \%\end{array}\right]\)| Core Classes $=8$ of 10 periods $=80 \%$, |
| ---: |
| Electives $=50 \%$ |

1. The target utilization rate percentages are per Calculating School Capacity: Local, State \& National Perspectives presentation.

* A utilization rate of $200 \%$ was applied to 4 K classrooms identified by the District as serving $1 / 2$ day AM and PM students.


## methodology capacity ranges

## SUMMARY

Based on the methodology, class size and utilization rate, the capacity for each school is summarized below. The detail on how these capacities were calculated is included on the following pages.

## MINIMUM

| SCHOOLS IN DISTRICT | CAPACITY RANGE <br> MINIMUM | 2021-2022 <br> ENROLLMENT | OVER (UNDER) <br> CAPACITY |
| :--- | :---: | :---: | :---: |
| Zielanis Elementary | 432 | 465 | 33 |
| Kiel Middle School | 496 | 347 | $(149)$ |
| Kiel High School | 432 | 378 | $(54)$ |
| Total | 1,360 | 1,190 | $(170)$ |

## MAXIMUM

| SCHOOLS IN DISTRICT | CAPACITY RANGE <br> MAXIMUM | $2021-2022$ <br> ENROLLMENT | OVER (UNDER) <br> CAPACITY |
| :--- | :---: | :---: | :---: |
| Zielanis Elementary | 528 | 465 | $(63)$ |
| Kiel Middle School | 637 | 347 | $(290)$ |
| Kiel High School | 619 | 378 | $(241)$ |
| Total | 1,784 | 1,190 | $(594)$ |

## zielanis elementary capacity analysis

| ROOM NUMBER | GRADE LEVEL / SUBJECT | TARGETED CLASS SIZE MIN. | TARGETED CLASS SIZE MAX. | UTILIZATION RATE | ACTUAL CAPACITY MIN. | ACTUAL CAPACITY MAX. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 113 | 4-Year-Old Kindergarten | 18 | 22 | 200.0\% | 36 | 44 |
| 117 | 4-Year-Old Kindergarten | 18 | 22 | 200.0\% | 36 | 44 |
| 300 | 5-Year-Old Kindergarten | 18 | 22 | 100.0\% | 18 | 22 |
| 302 | 5-Year-Old Kindergarten | 18 | 22 | 100.0\% | 18 | 22 |
| 304 | 5-Year-Old Kindergarten | 18 | 22 | 100.0\% | 18 | 22 |
| 306 | 5-Year-Old Kindergarten | 18 | 22 | 100.0\% | 18 | 22 |
| 200 | 1st Grade | 18 | 22 | 100.0\% | 18 | 22 |
| 202 | 1st Grade | 18 | 22 | 100.0\% | 18 | 22 |
| 204 | 1st Grade | 18 | 22 | 100.0\% | 18 | 22 |
| 207 | 1st Grade | 18 | 22 | 100.0\% | 18 | 22 |
| 206 | 2nd Grade | 18 | 22 | 100.0\% | 18 | 22 |
| 208 | 2nd Grade | 18 | 22 | 100.0\% | 18 | 22 |
| 209 | 2nd Grade | 18 | 22 | 100.0\% | 18 | 22 |
| 211 | 2nd Grade | 18 | 22 | 100.0\% | 18 | 22 |
| 405 | 3rd Grade | 18 | 22 | 100.0\% | 18 | 22 |
| 407 | 3rd Grade | 18 | 22 | 100.0\% | 18 | 22 |
| 406 | 3rd Grade | 18 | 22 | 100.0\% | 18 | 22 |
| 408 | 3rd Grade | 18 | 22 | 100.0\% | 18 | 22 |
| 400 | 4th Grade | 18 | 22 | 100.0\% | 18 | 22 |
| 402 | 4th Grade | 18 | 22 | 100.0\% | 18 | 22 |
| 403 | 4th Grade | 18 | 22 | 100.0\% | 18 | 22 |
| 404 | 4th Grade | 18 | 22 | 100.0\% | 18 | 22 |
| Total Building Capacity |  |  |  |  | 432 | 528 |

## kiel middle school capacity analysis

| ROOM NUMBER | GRADE LEVEL / SUBJECT | TARGETED CLASS SIZE MIN. | TARGETED CLASS SIZE MAX. | UTILIZATION RATE | ACTUAL CAPACITY MIN. | ACTUAL CAPACITY MAX. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 106 | 7th Social Studies | 20 | 27 | 80.0\% | 16 | 21 |
| 108 | 7th Math | 20 | 27 | 80.0\% | 16 | 21 |
| 110 | 7th Agriculture | 20 | 27 | 80.0\% | 16 | 21 |
| 209 | 7th ELA | 20 | 27 | 80.0\% | 16 | 21 |
| 213 | 7th/8th Spanish | 20 | 27 | 80.0\% | 16 | 21 |
| 215 | 6th ELA | 20 | 27 | 80.0\% | 16 | 21 |
| 216 | 6th Math | 20 | 27 | 80.0\% | 16 | 21 |
| 301 | 8th SS | 20 | 27 | 80.0\% | 16 | 21 |
| 303 | 8th ELA | 20 | 27 | 80.0\% | 16 | 21 |
| 305 | 8th Math | 20 | 27 | 80.0\% | 16 | 21 |
| 310 | 5th ELA | 20 | 27 | 80.0\% | 16 | 21 |
| 311 | 5th-8th Speech/Lang. | 20 | 27 | 80.0\% | 16 | 21 |
| 313 | 5th-8th STEM | 20 | 27 | 80.0\% | 16 | 21 |
| 315 | 5th Math | 20 | 27 | 80.0\% | 16 | 21 |
| 317 | 5th SS | 20 | 27 | 80.0\% | 16 | 21 |
| 306 | 5th-8th STEM | 20 | 27 | 80.0\% | 16 | 21 |
| 302 | Classroom | 20 | 27 | 80.0\% | 16 | 21 |
| 214 | 6th Science | 20 | 27 | 80.0\% | 16 | 21 |
| 308 | 5th Science | 20 | 27 | 80.0\% | 16 | 21 |
| 204 | 7th Science | 20 | 27 | 80.0\% | 16 | 21 |
| 208 | 8th Science | 20 | 27 | 80.0\% | 16 | 21 |
| 101A | Art Room | 25 | 30 | 50.0\% | 12 | 15 |
| 101B | Art Room | 25 | 30 | 50.0\% | 12 | 15 |
| xxx | Athletic Room | 25 | 30 | 50.0\% | 12 | 15 |
| 411 | Band Room | 30 | 35 | 50.0\% | 15 | 17 |
| 103A | F\&CE | 20 | 27 | 50.0\% | 10 | 13 |
| 103B | F\&CE | 25 | 30 | 50.0\% | 12 | 15 |
| 103 C | F\&CE | 25 | 30 | 50.0\% | 12 | 15 |
| 501 | Gymnasium | 25 | 30 | 50.0\% | 12 | 15 |
| 212 | Multi-Purpose | 18 | 24 | 50.0\% | 9 | 12 |
| 104 | Music | 30 | 35 | 50.0\% | 15 | 17 |
| 404 | Music | 30 | 35 | 50.0\% | 15 | 17 |
| 504 | Tech Ed. | 25 | 30 | 50.0\% | 12 | 15 |
| 509 | Tech Ed. | 25 | 30 | 50.0\% | 12 | 15 |
| Total Building Capacity |  |  |  |  | 496 | 637 |

## kiel high school capacity analysis

| ROOM NUMBER | GRADE LEVEL / SUBJECT | TARGETED CLASS SIZE MIN. | TARGETED CLASS SIZE MAX. | UTILIZATION RATE | ACTUAL CAPACITY MIN. | ACTUAL CAPACITY MAX. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 143 | Social Studies | 18 | 26 | 80.0\% | 14 | 20 |
| 144 | Social Studies | 18 | 26 | 80.0\% | 14 | 20 |
| 145 | Social Studies | 18 | 26 | 80.0\% | 14 | 20 |
| 148 | FACE | 18 | 26 | 80.0\% | 14 | 20 |
| 149 | FACE | 18 | 26 | 80.0\% | 14 | 20 |
| 159 | Math | 18 | 26 | 80.0\% | 14 | 20 |
| 166 | Math | 18 | 26 | 80.0\% | 14 | 20 |
| 191 | Spanish | 18 | 26 | 80.0\% | 14 | 20 |
| 194 | Agriculture | 18 | 26 | 80.0\% | 14 | 20 |
| 208 | Business | 18 | 26 | 80.0\% | 14 | 20 |
| 209 | Comp. Lab | 18 | 26 | 80.0\% | 14 | 20 |
| 212 | Comp. Lab | 18 | 26 | 80.0\% | 14 | 20 |
| 214 | Spanish | 18 | 26 | 80.0\% | 14 | 20 |
| 218 | English | 18 | 26 | 80.0\% | 14 | 20 |
| 219 | English | 18 | 26 | 80.0\% | 14 | 20 |
| 220 | English | 18 | 26 | 80.0\% | 14 | 20 |
| 402 | Science Lab | 18 | 26 | 80.0\% | 14 | 20 |
| 403 | Science Lab | 18 | 26 | 80.0\% | 14 | 20 |
| 404 | Science Lab | 18 | 26 | 80.0\% | 14 | 20 |
| 405 | Science Lab | 18 | 26 | 80.0\% | 14 | 20 |
| 154 | Lab | 18 | 26 | 80.0\% | 14 | 20 |
| xxx | Classroom | 18 | 26 | 80.0\% | 14 | 20 |
| 151 | F\&CS | 18 | 26 | 50.0\% | 9 | 13 |
| 192 | Printing | 18 | 26 | 50.0\% | 9 | 13 |
| 195 | Agriculture | 18 | 26 | 50.0\% | 9 | 13 |
| 196 | Metals | 18 | 26 | 50.0\% | 9 | 13 |
| 197 | Wood Shop | 18 | 26 | 50.0\% | 9 | 13 |
| 198 | Art | 18 | 26 | 50.0\% | 9 | 13 |
| 400 | Vocal | 40 | 60 | 50.0\% | 20 | 30 |
| 401 | Band | 40 | 60 | 50.0\% | 20 | 30 |
| 406 | Technology | 18 | 26 | 50.0\% | 9 | 13 |
| xxx | Fitness | 18 | 26 | 50.0\% | 9 | 13 |
| xxx | Gymnasium | 25 | 30 | 50.0\% | 12 | 15 |
| Total Building Capacity |  |  |  |  | 432 | 619 |

## enrollment history

| School | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Zielanis Elementary | 537 | 532 | 507 | 479 | 457 | 457 | 445 | 437 | 382 | 465 |
| Kiel Middle School | 414 | 417 | 382 | 358 | 344 | 345 | 342 | 353 | 305 | 347 |
| Kiel High School | 443 | 435 | 454 | 455 | 444 | 440 | 409 | 383 | 341 | 378 |
| Total | 1,394 | 1,384 | 1,343 | 1,292 | 1,245 | 1,242 | 1,196 | 1,173 | 1,028 | 1,190 |


| Between the Lakes Virtual Academy \& Kiel eSchool | - | - | - | - | - | - | - | - | 132 | 290 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Grade Level \& eSchool Enrollment | 1,394 | 1,384 | 1,343 | 1,292 | 1,245 | 1,242 | 1,196 | 1,173 | 1,160 | 1,480 |

enrollment 2021-2022

| School | SPED 3YR | SPED 4YR | 4K | 5K | 1st | 2nd | 3rd | 4th | 5th | 6th | 7th | 8th | 9th | 10th | 11th | 12th | Total School Enrollment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Zielanis Elementary | 5 | 5 | 73 | 62 | 69 | 75 | 95 | 81 | - | - | - | - | - | - | - | - | 465 |
| Kiel Middle School | - | - | - | - | - | - | - | - | 77 | 83 | 98 | 89 | - | - | - | - | 347 |
| Kiel High School | - | - | - | - | - | - | - | - | - | - | - | - | 108 | 96 | 86 | 88 | 378 |
| Total | 5 | 5 | 73 | 62 | 69 | 75 | 95 | 81 | 77 | 83 | 98 | 89 | 108 | 96 | 86 | 88 | 1,190 |


| Between the Lakes Virtual Academy \& Kiel eSchool | - | - | 2 | 14 | 12 | 19 | 10 | 16 | 18 | 24 | 15 | 22 | 22 | 37 | 39 | 40 | 290 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Grade Level \& eSchool Enrollment | 5 | 5 | 75 | 76 | 81 | 94 | 105 | 97 | 95 | 107 | 113 | 111 | 130 | 133 | 125 | 128 | 1,480 |

zielanis elementary education capacity analysis | first floor

kiel middle school education capacity analysis | lower level

kiel middle school education capacity analysis | first floor

- Math

Science

kiel middle school education capacity analysis | second floor

Color Key

kiel high school education capacity analysis | lower level

Color Key
Language Arts
Foreign Language
Social Studies
Other
Math
Flex Classroom

kiel high school education capacity analysis | first and second floor


