

KIEL AREA SCHOOL DISTRICT COMMUNITY FOCUS GROUP

Meeting #3 | November 27, 2023



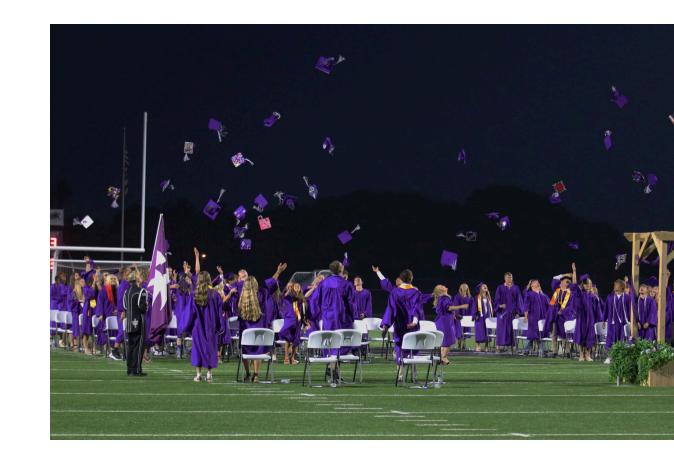
## INTRODUCTIONS





### Introductions

- School Board Members
- District Team
- Partners
  - Bray Architects
  - CD Smith Construction
- Focus Group Members
- Thank you for attending!





### Agenda

- 1. Zielanis Elementary Building Tour
- 2. Tour Debrief
- 3. Recap Meeting #2
- 4. Option / Solution Exploration
- 5. Breakout Session
- 6. Wrap Up





# ZIELANIS ELEMENTARY TOUR







# **TOUR DEBRIEF & MEETING #2 RECAP**



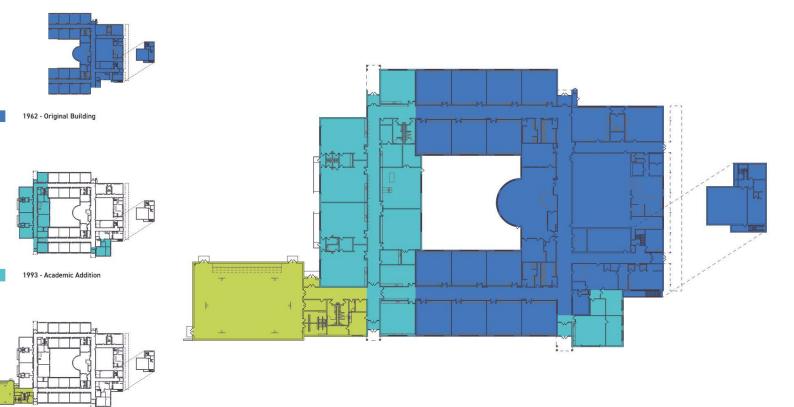




## **TOUR DEBRIEF**

#### **Zielanis Elementary**

- Major takeaways?
- What surprised you?
- Follow up questions?





2000 - Gymnasium Addition

### **MEETING #2 RECAP**

#### **Presentation Topics**

- Option / solution exploration
  - Master plan pathways
  - Educational needs
  - Space programming
  - School tours
- Narrowing of master plan pathways
- Small group discussion
- Follow up questions?

								School		-2022 Scho				ister Plan Path IK-4 / 5-8 / 9-12				laster Plan Path 4K-4 / 5-8 / 9-1		0 mite	Target	laster Plan Path #2a 4864 / 5-8 / 9-12
									Orade Corrig. Path Sum	Enroli.	Existing Building Capacity	Grade Config. Maintain	Target Capacity		y Solution / Scope	Grade Config.	Target Capacity Maintains		ary Solution / Scope infiguration determined site	Grade Config.	Capacity	Preliminary Solution / Scope a current grade contiguration Tie school attached to high school
							L	Zielanis Elementary	4K - 4th Grades	465	422 - 528	4K - 4th Grades	528	Address capita addition and / educati	maintenance needs and or renovation to support nal space needs	4K - 4th Grades	528		I maintenance needs and or renovation to support ional space needs	4K - 4th Grades	528	Address capital maintenance needs and addition and / or renovation to support educational space needs
							L	Kiel Middle School	5th - 8th Grades	347	496 - 637	5th - 8th Grades			maintenance needs and pport educational needs		Ci Demolish	se and seek to ind seek to sell			C Demolish	lose and seek to self? and seek to self vacant land?
							L	Kiel High School	9th - 12th Grades	378	422 - 619	9th - 12th Grades	376	Address capita renovation to s	maintenance needs and pport educational needs	9th - 12th Grades	295	Address capit renovation to	Il maintenance needs and support educational needs	9th - 12th Grades	375	Address capital maintenance needs and renovation to support educational needs
			Ē					New Building		not applicat	ie .			not applicable		Sth - 8th Grades	396	New to be	Middle School on determined site	Sth - 8th Grades	396	New Middle School attached to high school
				maste BRAY PROJI Client Name Project Loca Date Decemb	ECT NUMB Kiel Area 1 tion Kiel, W Ser 20, 2023	ER   3589 Ichool Distri II 2 21-2022 Sch		2. Middle and hig 3. Future home o	get capacitie h school targ I District Offi Target Constitu	pet capacitie ce to be det 4K-5 / 6-8 /	s calculated fil ermined once i	0 voudent per g	I with 88 stude rade level plu ths are narrow Grade Contig.	ents per grade i s 10% for flexibi ved Target Catacity	vel (22 students per class lty / bubble classes 4K-5 / 6-8 / 9-12 Profiminary Soluti		ctions of 4K	at 44 students p	us 2 flex classrooms at 22 : 466 / 7512	students each		Page
						umnary	Capacity				nfiguration o be determine		Config.		es grade configuration a school attached to high r	chool	Conto	Crystony Cha Additions and	nges grade configuration renovations for 7-8 at high	school		
				Zielanis Elementary	4K - 4th Grades	465	432 - 528	4K - Sth Grades	616	Address ca addition edu	pital maintena and renovatio ucational space	ance needs and in to support e needs	4K - Sth Grades	616	Address capital mainter addition and renovati educational spec	ance needs and on to support e needs	4K - 6t Grader	704				
				Kiel Middle School	Sth - Rtt Grades	347	496 - 637		Clo Demolish ar	se and seek nd seek to s	to sell? ell vacant land	n		Ci Demolish	se and seek to sell? nd seek to sell vacant lan	n		C Demolish				
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				New Building		not applica	ble	6ch - 8th Grades	297	N 1:	ew Middle Sch be determine	ool on si site	éth - 8th Grades	297	New Middle S attached to high	chool school						
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	Corrig.	Enroll.	Existing Building Capacity	Grade Config.	Target Capacity Maintain		iminary Soluti de configuration		Grade Config.			eliminary Solu		Grade Contig	Target Capacity P	retiminary Solu	tion / Scope					
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New Building		not applical	de	9th - 12th Grades	396			d to current high middle school)	Sth - 8th Grades	336		New Middle ached to eleme		*05				_				
otes: Elementary ta Middle and his	ph school targ	et capacité	s calculated 5		prade Level p	udents per gr sius 10% for f	ade ievel (22 :	tudents per class		2 sections of				it 22 students ei	ch :		р	age 3 of 3				

BRAYARCHITECTS

#### **EDUCATION NEEDS + SPACE PROGRAMMING**

	JECT NUMBER   3589		No. Program Area	Net Space Allocation Area No Total Net Area	Notes								
<form>           Number         Number        &lt;</form>			110 Contribution										
Network <td></td> <td></td> <td>4.11 Staff Toilet</td> <td>65 1 65</td> <td></td> <td>r</td> <td>No formation</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>			4.11 Staff Toilet	65 1 65		r	No formation						
Norm	cation Kiel, WI	DRAFT AND A	4.12 Boys & Girls Toilet Rooms	250 2 500		No. Program Area		Notes					
Norm	h 29, 2023		4.13 Lockers 1	1.50 142 220 Cons	siders 27 students max. per classroom; 12'x12' lockers	13.00 Physical Education							
Network <td>AY #1. 2. 2a. 5   PRELIMINARY SPACE</td> <td>PROGRAM</td> <td>4.14 Janitor's Closets</td> <td>65 1 65</td> <td></td> <td>13.01 Gymnasium</td> <td>15,400 1 15,400</td> <td>2 courts   +/- 130 seats for 1 court and +/- 400 seats for 1 co</td> <td></td> <td>Her Course</td> <td>Attention</td> <td></td> <td></td>	AY #1. 2. 2a. 5   PRELIMINARY SPACE	PROGRAM	4.14 Janitor's Closets	65 1 65		13.01 Gymnasium	15,400 1 15,400	2 courts   +/- 130 seats for 1 court and +/- 400 seats for 1 co		Her Course	Attention		
N <th< td=""><td></td><td></td><td>Total 8th Grade House Area:</td><td>8 900</td><td></td><td>13.02 Storage</td><td>500 1 500</td><td></td><td>No. Program Area</td><td>Area No</td><td>Total Net Area</td><td>Notes</td><td></td></th<>			Total 8th Grade House Area:	8 900		13.02 Storage	500 1 500		No. Program Area	Area No	Total Net Area	Notes	
Image: product of the sector of the secto						13.03 Gymnasium 2	7,300	1 court   10'-0" clearance on all sides	19.04 Exterior Buildion Storage				
Norm			5.01 Rexible Classroom	900 2 1,800		13.04 Storage	150	Preference for locker room supervision	19.05 Janitor's Closets	75 3	225		
nim <td>Area</td> <td>No Total Net Area</td> <td>5.02 Sensory 1:</td> <td>200 2 2400</td> <td></td> <td>13.06 Locker Rooms</td> <td>1,200 2 2,400</td> <td></td> <td>Total Maintenance/ Janito</td> <td>ial Area:</td> <td>3,025</td> <td></td> <td></td>	Area	No Total Net Area	5.02 Sensory 1:	200 2 2400		13.06 Locker Rooms	1,200 2 2,400		Total Maintenance/ Janito	ial Area:	3,025		
min <td></td> <td></td> <td>5.04 Tollet/Changing</td> <td>170 1 170 Base</td> <td>ed of Zielanis ES remodel at 164SF - Includes shower</td> <td>13.07 Fitness Center</td> <td>2,000 1 2,000</td> <td></td> <td>20.00 Shared/Common Space</td> <td></td> <td></td> <td></td> <td></td>			5.04 Tollet/Changing	170 1 170 Base	ed of Zielanis ES remodel at 164SF - Includes shower	13.07 Fitness Center	2,000 1 2,000		20.00 Shared/Common Space				
<form>  min min<td>guage Arts 900</td><td>1 900</td><td>5.11 Laundry</td><td>65 1 65</td><td></td><td>13.08 Storage</td><td>300 1 300</td><td></td><td>20.01 Lebby 20.02 Dublic Restroom Man's</td><td></td><td></td><td>Caleberia is used as lobby</td><td></td></form>	guage Arts 900	1 900	5.11 Laundry	65 1 65		13.08 Storage	300 1 300		20.01 Lebby 20.02 Dublic Restroom Man's			Caleberia is used as lobby	
All <td>al Studies 900</td> <td>1 900</td> <td>5.05 OT/PT</td> <td>900 1 900</td> <td></td> <td>14.00 STEM / Tech. Ed.</td> <td></td> <td>20,900</td> <td>20.03 Public Restroom   Women's</td> <td>350 -</td> <td>-</td> <td></td> <td></td>	al Studies 900	1 900	5.05 OT/PT	900 1 900		14.00 STEM / Tech. Ed.		20,900	20.03 Public Restroom   Women's	350 -	-		
man <td>ence 1,600</td> <td>1 1.600</td> <td>5.07 Speech/Language</td> <td>300 1 300 Larg</td> <td>e motor equipment</td> <td>14.01 STEM Classroom</td> <td>1,800 1 1,800</td> <td>Dedicated computers</td> <td>20.04 Public Unisex Restroom</td> <td>100 -</td> <td>-</td> <td></td> <td></td>	ence 1,600	1 1.600	5.07 Speech/Language	300 1 300 Larg	e motor equipment	14.01 STEM Classroom	1,800 1 1,800	Dedicated computers	20.04 Public Unisex Restroom	100 -	-		
All	Prep/Storage 200	1 200	5.08 Office	150		14.02 Dirty Lab/Fab Lab	2,000 1 2,000		20.05 Elevator	50 1	50		
<form>  Image: Imag</form>	x Classroom 900	1 100		200 1 200		14.03 Classroom	1,000 1 1,000		20.06 Elevator Equipment Hooms Total Shared/Common So	00 1	1.600		
Import Im	Verence/Team Room 300	1 300 10-12 seated	5.10 Toilet/Changing	120		14.06 Storage/Finishing 14.05 Student Project Storage	400 1 500		Total Building An	es - Net	108.190		
a) a) b) <td>all Group Instruction 100</td> <td>2 200 2-4 seated</td> <td>6.00 Intervention</td> <td>6,235</td> <td></td> <td>14.06 Maker Space</td> <td>1,500 1 1,500</td> <td></td> <td>21.00 Grossion Calculation</td> <td></td> <td>100,170</td> <td></td> <td>-</td>	all Group Instruction 100	2 200 2-4 seated	6.00 Intervention	6,235		14.06 Maker Space	1,500 1 1,500		21.00 Grossion Calculation		100,170		-
	de Level Storage 300	1 300	6.01 Reading Intervention	250 1 250		11.02			21.01 Circulation grossing factor	108,190 @ 15	5.0% 16,200		
Norm	If Tollet 65	2 500	6.02 Math Intervention :	250 1 250		14.08 Office	200 1 200	2400			0.0% 12,400		
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a b a b   a a b a b <td< td=""><td>itor's Closets 50</td><td>1 50</td><td></td><td></td><td></td><td>15.01 Administration/Main Office &amp; Student Services</td><td>700 1 700</td><td>Includes space for waiting and receptionist</td><td>Total Grossing</td><td>n Areas</td><td></td><td></td><td></td></td<>	itor's Closets 50	1 50				15.01 Administration/Main Office & Student Services	700 1 700	Includes space for waiting and receptionist	Total Grossing	n Areas			
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bit <td>guage Arts 900</td> <td>1 900</td> <td></td> <td></td> <td></td> <td>15.05 School Resource Officer</td> <td>180 1 180</td> <td></td> <td></td> <td></td> <td></td> <td>DKA</td> <td>ATAKU</td>	guage Arts 900	1 900				15.05 School Resource Officer	180 1 180					DKA	ATAKU
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abound mathematic matrix matrix mathematic matrix mat	ence 1,600 2000 / Storpso 200	1 1,600	8.01 Classroom	900		15.08 Conference Room 1	180		-				
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aba base base base base base base base b	laboration/Resource 1,800	1 1,800	9.00 Art				65 1 65						
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Nember Ne	all Group Instruction 100	2 200 2-4 seated	9.02 Storage :	200 2 400			400 1 400						
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	kers 1.50	149 230 Considers 27 students max. per classroom; 12"x12" lockers	Total Art Area:	3,625		15.17 Health	500 1 500	Visual adjacency to Administration/Main Office required; 3 of	4				
	itor's Closets 50	1 50	10.00 F&CE				150 1 150		-				
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	rade House	90.07	10.02 Laundry 10.03 Classroom	900 1 900		Total Administration Area:		3,430	1				
	iguage Arts 900	1 900	Total F&CE Area:	2,165									
Norm         Norm <th< td=""><td>th 900</td><td>1 900</td><td>11.00 Library</td><td></td><td></td><td>16.01 Reception</td><td>300 1 300</td><td></td><td></td><td></td><td></td><td></td><td></td></th<>	th 900	1 900	11.00 Library			16.01 Reception	300 1 300						
n <td< td=""><td>ence 1.400</td><td>1 1.600</td><td>11.01 Library 3,</td><td>600 1 3,600</td><td></td><td>16.02 Counselor Office</td><td>180 Z 360</td><td></td><td>1</td><td></td><td></td><td></td><td></td></td<>	ence 1.400	1 1.600	11.01 Library 3,	600 1 3,600		16.02 Counselor Office	180 Z 360		1				
Norm         Norm <th< td=""><td>Prep/Storage 200</td><td>1 200</td><td>11.02 Uttice/Work Hoom</td><td>100 1 100</td><td></td><td>16.04 Social Worker Office</td><td>180 1 180</td><td></td><td>1</td><td></td><td></td><td></td><td></td></th<>	Prep/Storage 200	1 200	11.02 Uttice/Work Hoom	100 1 100		16.04 Social Worker Office	180 1 180		1				
origination         i	x Classroom 900		11.04 Flexible Instruction Space	600 1 600		16.05 Academic Support Classroom	650 1 650		1				
main	laboration/Resource 1,800	1 1,800 10.12 control	11.05 STEAM Lab 12	200			180						
Image       Image <th< td=""><td>all Group Instruction 100</td><td>2 200 2-4 seated</td><td>11.06 Storage :</td><td>200</td><td></td><td></td><td>240 1 240 80 1 PD</td><td></td><td>1</td><td></td><td></td><td></td><td></td></th<>	all Group Instruction 100	2 200 2-4 seated	11.06 Storage :	200			240 1 240 80 1 PD		1				
Note friend 10 <	de Level Storage 300	1 300	11.07 Computer Lab 1, 11.08 Small Group Instruction/Conference	200		Total Buidance/Student Services Area			1				
Image	ff Toilet 65	1 65	11.09 Laptop Carts/AV	420 -		17.00 Staff Work & Break							
Image	rs & Girls Tollet Rooms 250	2 500	Total Library Area:	5,100			600 1 600		-				
In Arrow         Image	itor's Closets ND	1 50 Lonsiders 27 students max, per classroom; 12'x12' lockers	12.00 Music			17.02 Staff Break/Lunch 17.03 Self Care Boom	750 1 750		1				
In Arrow         Image	a Closet 65	1 65	12.01 Band I,	,800 1 1,800 45 2 120		17.04 Tolet	65 2 130		1				
math         math <th< td=""><td>Total 7th Grade House Area:</td><td>7,960</td><td>12.03 Instrument Storage</td><td>1 250 250 Sized</td><td>d for orchestra as well as band</td><td>17.05 Toilet</td><td>65 5 325</td><td></td><td>1</td><td></td><td></td><td></td><td></td></th<>	Total 7th Grade House Area:	7,960	12.03 Instrument Storage	1 250 250 Sized	d for orchestra as well as band	17.05 Toilet	65 5 325		1				
Image         Toto         Image         Image <thi< td=""><td>rade House</td><td></td><td>12.04 Orchestra 1/</td><td>,500</td><td></td><td>Total Staff Work &amp; Break Area:</td><td></td><td>2,405</td><td></td><td></td><td></td><td></td><td></td></thi<>	rade House		12.04 Orchestra 1/	,500		Total Staff Work & Break Area:		2,405					
Society	Iguage Ans 900 th 900	1 900				18.00 Cafeteria/Kitchen	2750 1 2750	250 chudente (8,15 co. 8, ner studiest 3 lug it environ-	-				
Important ingant manual end inter statement ingant end inter statement ingant manual end inter statement ingant manual end inter statement ingant manual end inter statement ingant end ingantend end ingant end ingant end ingant end ingant end ingant end ing	ial Studies 900	1 900	12.06 Choir 1,	45 2 190					1				
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Image: Section Control     Image: Sectio	Prep/Storage 200	1 200	12.09 Storage	150 1 150		18.04 Kitchen	1,800 1 1,800	Production Kitchen					
Important ingant manual end inter statement ingant end inter statement ingant manual end inter statement ingant manual end inter statement ingant manual end inter statement ingant end ingantend end ingant end ingant end ingant end ingant end ingant end ing	x Classroom 900	1 900	12.10 Media Production Studio	400 Digit	tal music and production could be a beneficial space		1,400 1 1,400		-				
imitiaties indicaties indideaties indicaties indicaties indicaties indicaties indi	Verence/Team Room 300	1 300 10-12 seated	12.11 Ensemble Room	250		18.07 Staff Lockers & Todat Brom	150 1 150		1				
Interpretations     // doerport - millioulde - indire - statopyper       1920     Onc., Minor Room     500     1     500       1920     Censure Building Storage     500     2     1,000	all Group Instruction 100	2 200 2-4 seated	12.12 Office	200 1 200		18.08 Office	100 1 100		1				
Interpretations     // doerport - millioulde - indire - statopyper       1920     Onc., Minor Room     500     1     500       1920     Censure Building Storage     500     2     1,000			12.14 Uniform Storage	300 1 300			350 2 700		1				
Irray architects     // doerport *missuakee *miline *deboggin*     150     0     1600     1600     0	If unverport • mewaukee • moline • sheboygan		12.15 Music Library	300 1 300		18.10 Janitor's Closet	75 175						
Interpretations     // doerport - millioulde - indire - statopyper       1920     Onc., Minor Room     500     1     500       1920     Censure Building Storage     500     2     1,000			Total Music Area:	6,060		Total Cafeteria/Kitchen Area: 19.00 Maintenance/ Industrial		8,723	1				
1723         General Bullshig Storage         500         2         1,00			brau ambitante // doumont amitanikon amitani			19.01 Office/Work Room	500 1 500	Office, workshop	1				
1923 General Building Storage 50 2 1,000			way architects // caverport * miswaukee * motine * sheboygan			19.02 Receiving			1				
trey artitetess // deveryor = minisulate = indire = shetogan						19.03 General Building Storage	500 2 1,000						
<b>Wey woments</b> () asweptor - minimance - more - seecoggin						In the second seco			1				
						bray architects // davenport - milwaukee - moline - she	boygan						
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largu andhines // doverport-milwaukee -milline -statogan									bray architects // davenport + milwaukee + mol	ne •sneboygan			





#### **EDUCATIONAL NEEDS + TOURS**

Kewaskum Middle / High School



Sheboygan Falls Middle School





## **OPTION / SOLUTION EXPLORATION**

#### Narrowed down master plan pathways

#### Pathway 1 - Addition and renovation to existing Middle School building

 Limitations to meeting some of the long-term programmatic, space, and educational goals due to sizes of some existing spaces, structural limitations of the existing building, and constraints of existing site and building layout

#### Pathway 2 - New Middle School on the existing site

• New standalone building based on space program

#### Pathway 2a - Middle School addition attached to the High School

- Opportunities for shared academic space and amenities supporting both middle and high school curriculum (e.g., STEM/tech ed, agriculture, music, PE/athletics, etc.)
- Efficiency for shared staff

#### Pathway 5 - New High School Space attached to Current High School Converted to Middle School

• Additional renovation scope compared to option 2a for middle school conversation

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# **OPTION / SOLUTION EXPLORATION**







## ZIELANIS ELEMENTARY SITE







#### **Zielanis Elementary – New Driveway**



Kiel Area School District

### **Zielanis Elementary – New Parking Option 1**



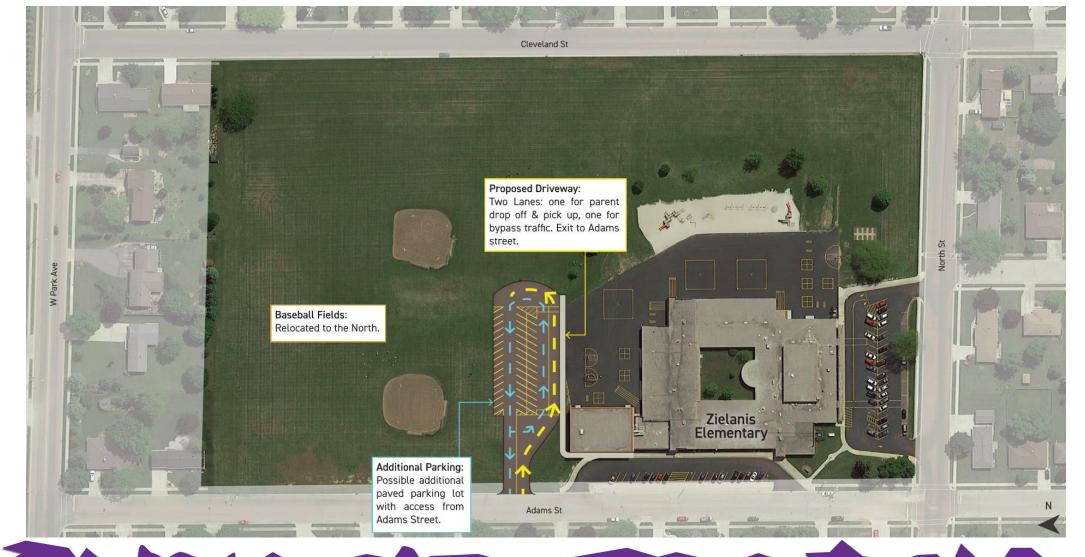
Kiel Area School District

### **Zielanis Elementary – New Parking Option 2**



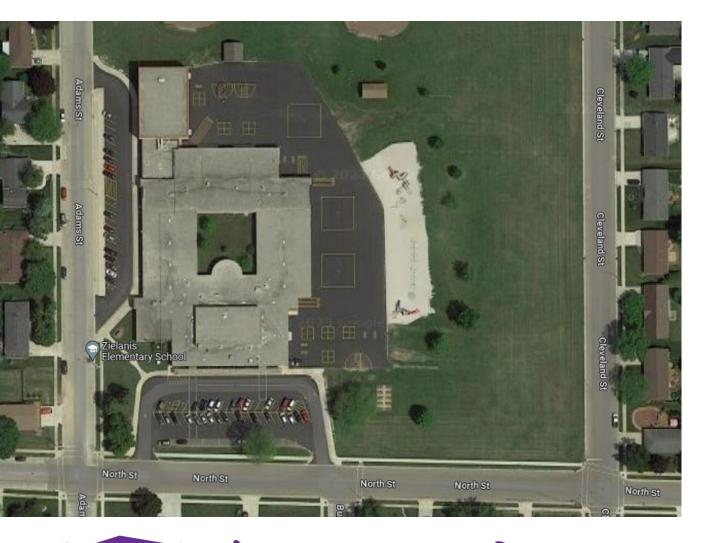


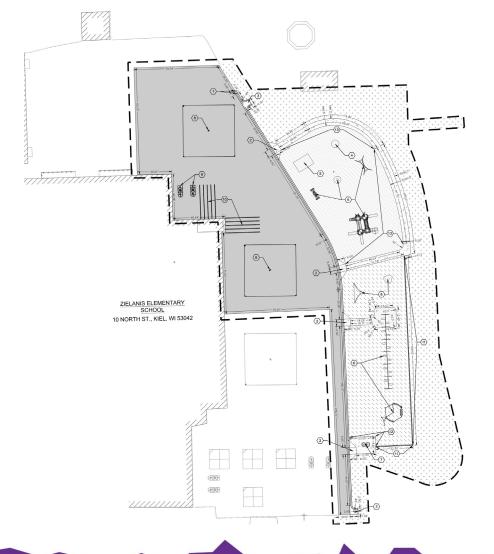
### **Zielanis Elementary – New Parking Option 3**





### **Zielanis Elementary – Playground Replacement**







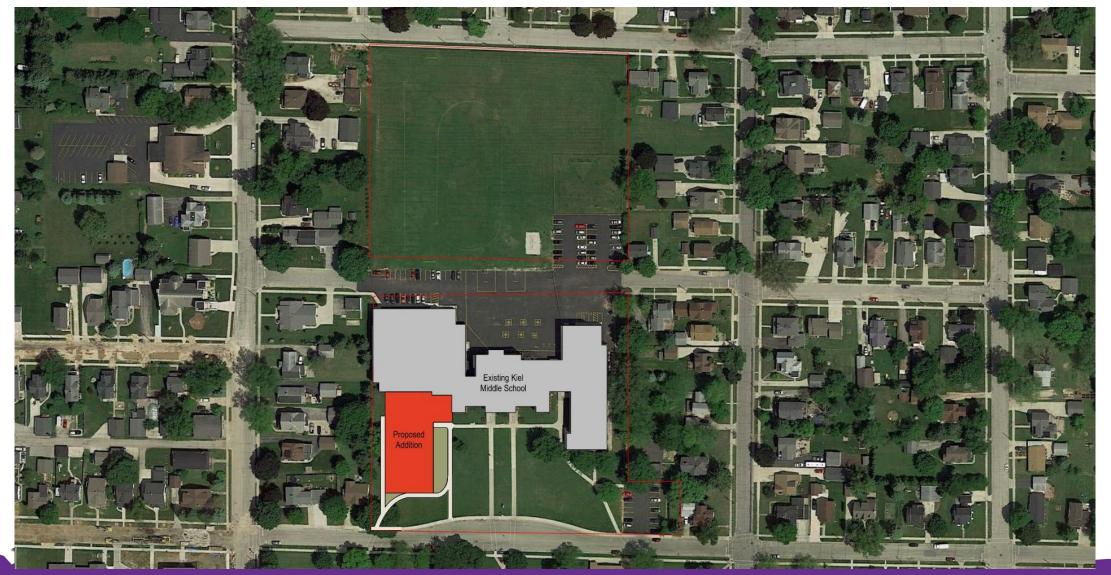


# MASTER PLANNING PATHWAY CONCEPTS





#### 1 – KMS Addition + Renovation – Site Plan







### 1 – KMS Addition + Renovation – Lower Level Plan

SCOPE OF WORK EXISTING EXISTING - CIRCULATION RENOVATION NEW CONSTRUCTION

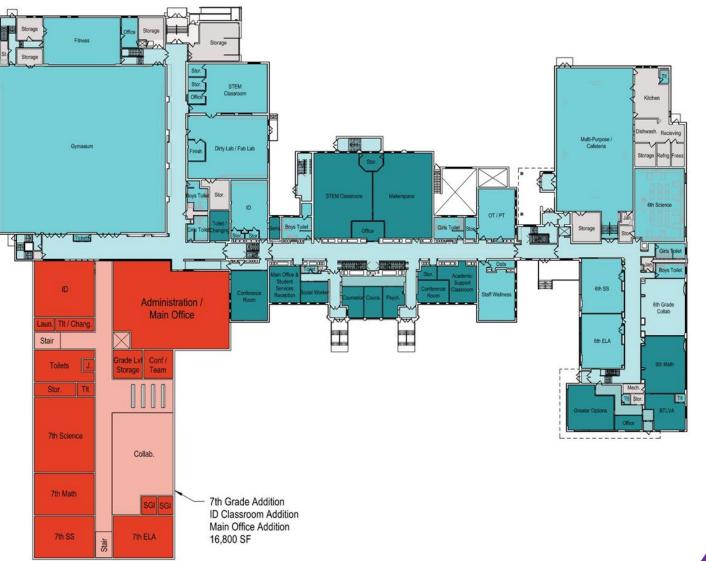


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Clarifications \* Under-sized Band room \* Under-sized Art classroom \* Appropriate SF for 2 FC&E rooms spread across 3

### 1 – KMS Addition + Renovation – First Floor Plan

SCOPE OF WORK EXISTING EXISTING - CIRCULATION RENOVATION NEW CONSTRUCTION



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CDS

Clarifications

- \* Under-sized 6th grade classrooms
- \* No 6th grade SGI or Conference / Team rooms
- \* Under-sized STEM / Tech Ed. classrooms
- \* Under-sized Special Education rooms
- \* Under-sized Fitness room
- \* Under-sized Gymnasium (4,600 SF)
- \* No dedicated Cafeteria Servery (1,400 SF)
- \* No Kitchen Staff Lockers & Office (250 SF)

### 1 – KMS Addition + Renovation – Second Floor Plan



Kiel Area School District

## 2 – KMS Standalone New Building on Existing Site

#### **Standalone New Building**

- Space Program use to establish square footage
- Total Net Building Area 108,190 square feet
- Grossing Factors (circulation, mechanical, etc.) 41,000 square feet
- Total Gross Building Area 149,190 square feet

#### Site Work

- Demolish the existing building
- Restore site
- Add/replace parking and drives
- Add new playgrounds





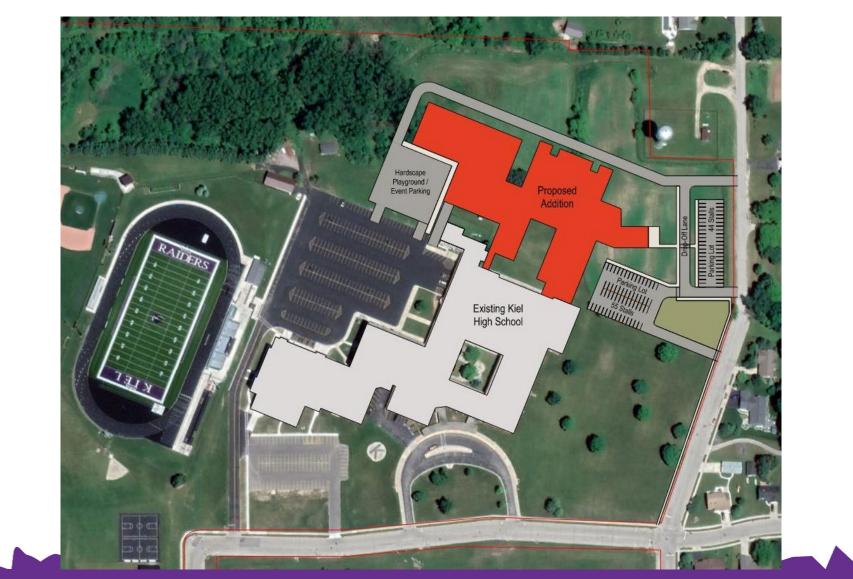
#### 2a – KMS + KHS – Site Plan



Kiel Area School District



#### 2a – KMS + KHS – Site Plan



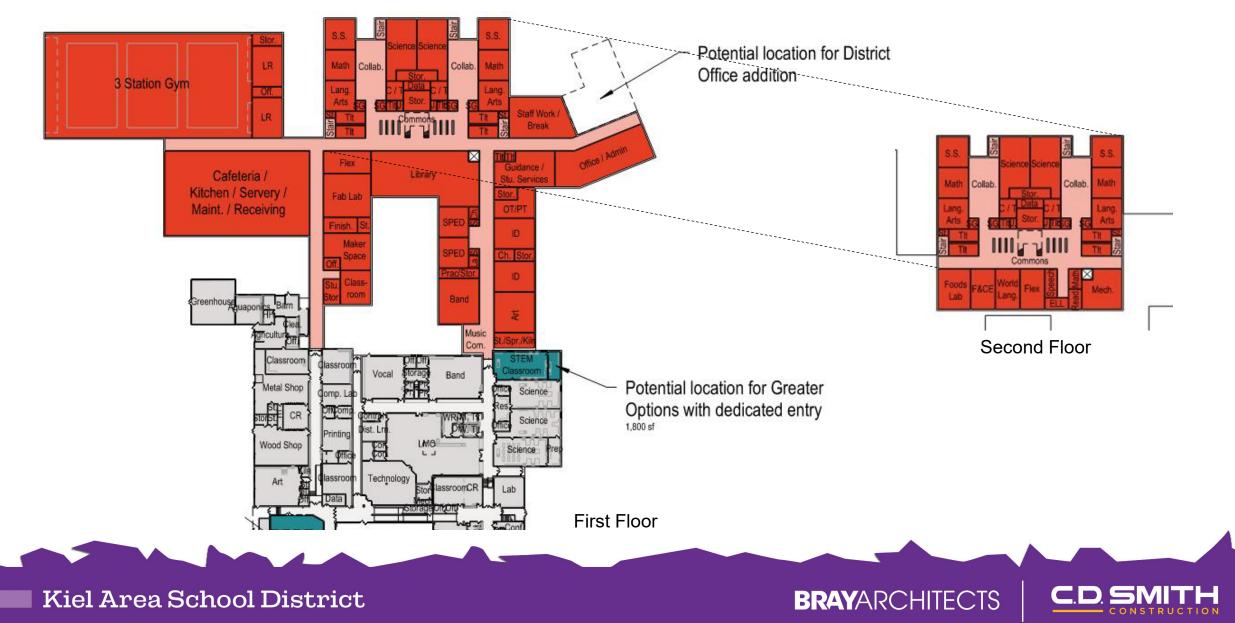
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### 2a – KMS + KHS – Overall Floor Plans



### 2a – KMS + KHS – Addition Floor Plans



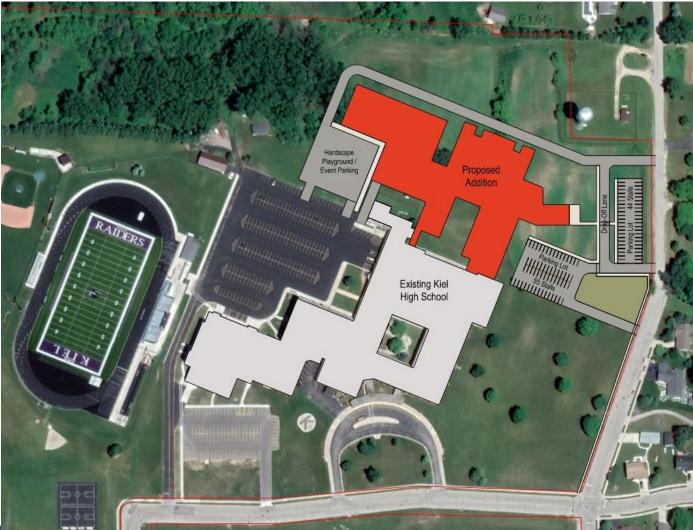
### 5 – KHS + KMS – Site Plan

#### **High School Addition**

- Current area matches middle school addition concept with 3-court gym
- Similar site amenities since the middle school would need a hard surface playground

#### **KHS Renovation for KMS**

- Allowance of 15,000 SF of heavy renovation and 15,000 SF of light renovation for MS conversion
- Likely to include library, science, classroom areas for house / grade level arrangements, etc.













#### **Capital Maintenance and infrastructure (from Facility Study)**

- Zielanis Elementary
  - \$6.1M Poor condition capital maintenance and infrastructure
- Kiel Middle School
  - \$7.0M Poor condition capital maintenance and infrastructure
- Kiel High School
  - \$10.2M Poor condition capital maintenance and infrastructure

#### **Poor condition – total budget of \$23.3M**



#### Pathway 1 - Addition and renovation to existing Middle School building

- Zielanis Elementary
  - \$6.1M Poor condition capital maintenance and infrastructure
- Kiel Middle School
  - \$13.2M Addition to existing Middle School
  - \$16.5M Renovation of existing Middle School
  - <u>\$9.9M</u> Capital maintenance and infrastructure
  - \$39.6M Middle School total
- Kiel High School
  - \$10.2M Poor condition capital maintenance and infrastructure
- District Office
  - \$2.2M Addition to KMS or KHS (or reduce KMS renovation and keep existing)

Pathway 1 – total potential budget of \$58.1M

\*Budgets prepared by CD Smith



#### Pathway 2 - New Middle School on the existing site

- Zielanis Elementary
  - \$6.1M Poor condition capital maintenance and infrastructure
- Kiel Middle School standalone building
  - \$66.1M New building on existing site (with 2-court gym)
- Kiel High School
  - \$10.2M Poor condition capital maintenance and infrastructure
- District Office
  - \$4.5M Addition to KMS or KHS

#### Pathway 2 – total potential budget of \$86.9M



#### Pathway 2a - Middle School addition attached to the High School

- Zielanis Elementary
  - \$6.1M Poor condition capital maintenance and infrastructure
- Kiel Middle School attached to KHS
  - \$62.5M Addition to KHS (with 3-court gym)
- Kiel High School
  - \$10.2M Poor condition capital maintenance and infrastructure
- District Office
  - \$4.5M Addition to KMS or KHS

#### Pathway 2a - total potential budget of \$83.3M



#### Pathway 5 – New High School Space attached to Current High School Converted to Middle School

- Zielanis Elementary
  - \$6.1M Poor condition capital maintenance and infrastructure
- Kiel Middle School current KHS converted to Middle School
  - \$6.2M Renovation allowance to convert existing to Middle School
- Kiel High School
  - \$62.5M HS Addition to current KHS (with 3-court gym)
  - <u>\$10.2M</u> Poor condition capital maintenance and infrastructure
  - \$72.7M Total
- District Office
  - \$4.5M Addition to KMS or KHS

#### Pathway 5 – total potential budget of \$89.5M

\*Budgets prepared by CD Smith



#### **Additional Projects**

- KHS main office / secure entry renovation (based on square footage allowance) - \$477K
- Zielanis Elementary
  - Driveway with no additional parking \$216K
  - Parking option 1 \$362K
  - Parking option 2 \$373K
  - Parking option 3 \$348K

These projects could potentially be addressed through the 10-year capital plan

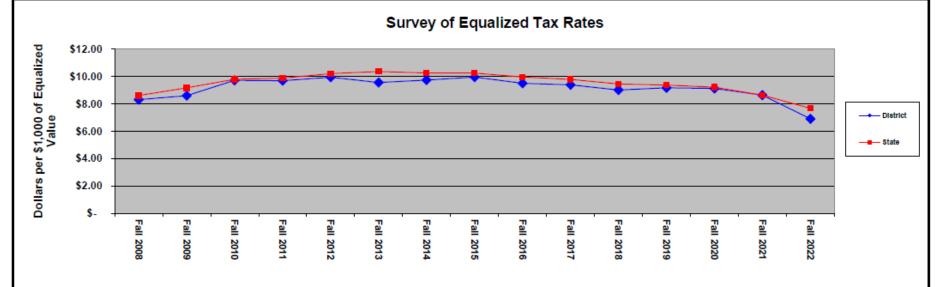


#### **Equalized Value & Mill Rate**

Longitudinal Survey of Levies, Equalized Values, and Equalized Tax Rates\*

Kiel Area

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Total Levy	\$ 5,336,178	\$ 5,480,166	\$ 6,102,011	\$ 6,726,209	\$ 6,615,353	\$ 6,499,108	\$ 6,615,537	\$ 6,811,903
Total Equalized Value	\$ 642,432,344	\$ 637,288,813	\$ 627,593,443	\$ 694,285,383	\$ 664,839,281	\$ 679,958,309	\$ 679,553,956	\$ 684,091,234
Equalized Rate	\$ 8.31	\$ 8.60	\$ 9.72	\$ 9.69	\$ 9.95	\$ 9.56	\$ 9.74	\$ 9.96
K-12 Average	\$ 8.61	\$ 9.18	\$ 9.80	\$ 9.88	\$ 10.21	\$ 10.37	\$ 10.26	\$ 10.25
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Total Levy	\$ 6,667,190	\$ 6,654,862	\$ 6,788,349	\$ 7,379,808	\$ 7,586,292	\$ 7,730,789	\$ 7,003,629	
Total Equalized Value	\$ 701,375,067	\$ 708,954,215	\$ 752,641,049	\$ 803,625,054	\$ 830,473,006	\$ 894,623,239	\$ 1,013,673,223	
Equalized Rate	\$ 9.51	\$ 9.39	\$ 9.02	\$ 9.18	\$ 9.13	\$ 8.64	\$ 6.91	7.16
K-12 Average	\$ 9.97	\$ 9.79	\$ 9.46	\$ 9.37	\$ 9.22	\$ 8.64	\$ 7.68	



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\*Using Fall Property Values, Tax Apportionment TIF increments excluded. Averages rates were computed by type of district: K-12, K-8, UHS (Union High School).

### **Hypothetical Tax Impacts**

Tax Base (Equalized Value) 2022 - \$1,013,673,223 Actual Project 4% growth for each of next 2 years = \$1,096,388,958

Existing Debt Structure – 2023 – 2024 approximately \$1,355,000 Maintain Existing Debt Structure using cash defeasance for 2025 or until year prior to new debt issuance impact

Tax Rate stated per \$1,000 of equalized value for \$30, \$40, \$50, \$60 and \$70 Million

Debt Structure – Assumes phased financing (2 issues at 20 years each) for total of 21 years amortization Estimated interest rate – 5%

Estimated Tax Impact (increase) measured from existing debt service level of approximately \$1,355,000 up to new level debt service

No State Aid Offset used for estimated tax impact

Existing Debt Service	\$30 Million	\$40 Million	w and Existing) Debt S <b>\$50 Million</b>	\$60 Million	\$70 Million	
\$1,355,000	\$2,955,000	\$3,743,000	\$4,525,000	\$5,308,000	\$6,088,000	
Estimated Tax Levy Increase	\$1,600,000	\$2,388,000	\$3,170,000	\$3,953,000	\$4,733,000	
Est. Tax Rate Increased Based On Est. E.V. \$1,096,388,958	\$1.46/\$1,000	\$2.18/\$1,000	\$2.89/\$1,000	\$3.60/\$1,000	\$4.32/\$1,000	
Taxes Per \$100,000 Property Value	\$146	\$218	\$289	\$360	\$432	

Kiel Area School District

## **COST OF "DOING NOTHING"**

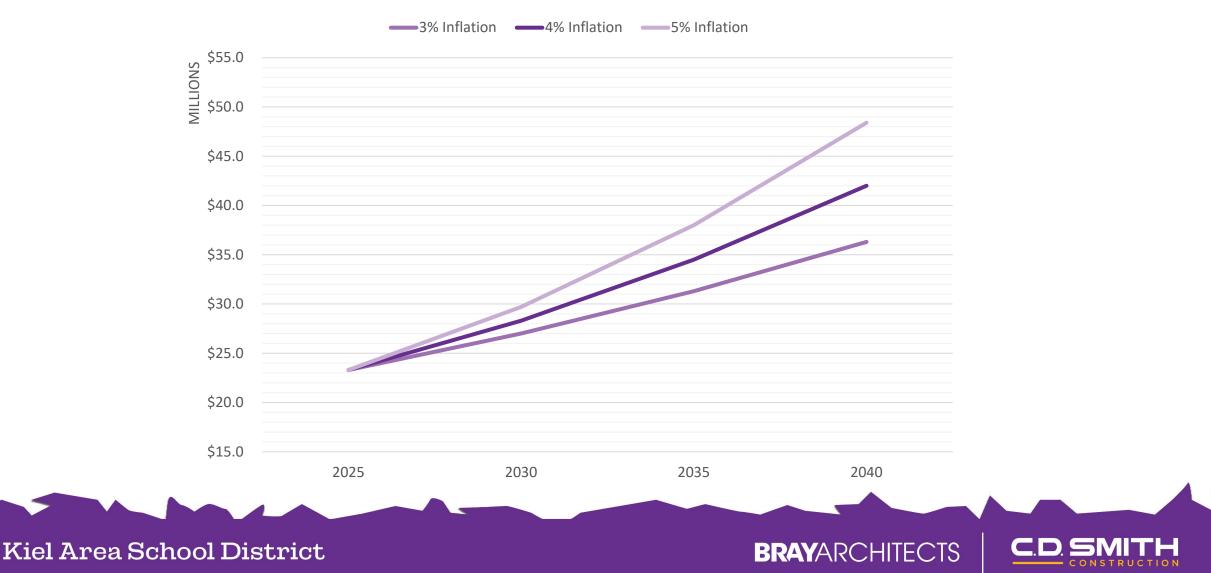
#### Considerations

- Educational impact on students
- Professional impact on teachers and staff
- Accessibility and equity impact for students and staff
- Poor condition items / immediate needs continue to age, cause problems, and / or potentially fail
- Fair condition items / emerging needs continue to age and eventually become more immediate needs
- Construction inflation / cost increases for both infrastructure and capital maintenance items and addition (new construction) and renovation work (examples on following slides)

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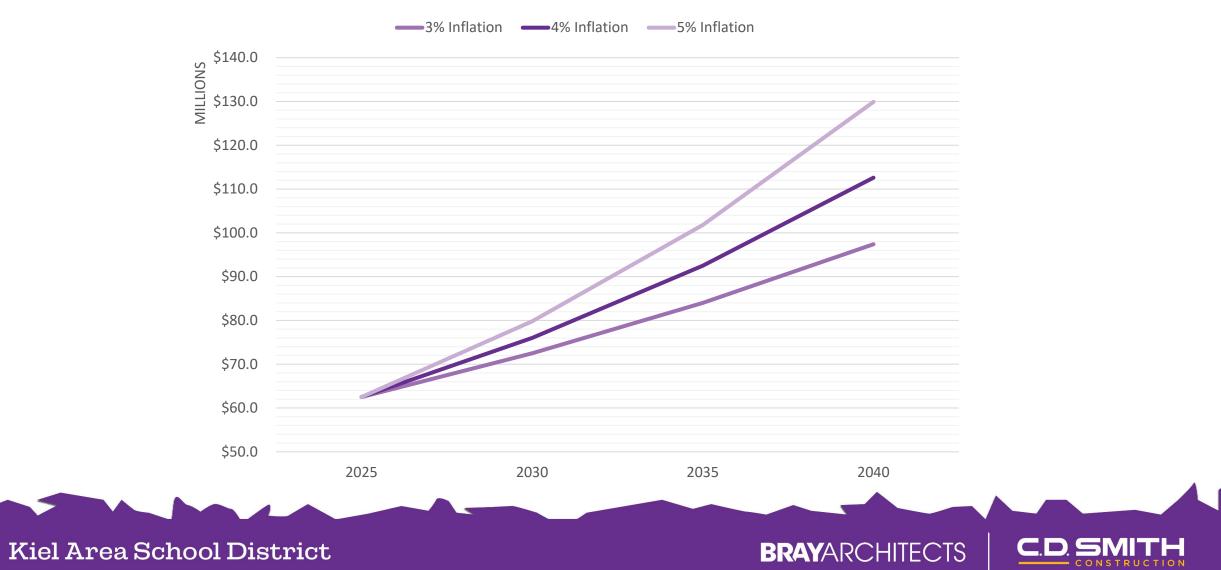
### **COST OF "DOING NOTHING"**

Poor Condition Items



### **COST OF "DOING NOTHING"**

KMS Addition to KHS



## BREAKOUT SESSION







### **BREAKOUT SESSION – DISCUSSION PROMPTS**

- 1. What questions / comments do you have regarding the solutions for each pathway?
- 2. What questions / comments do you have regarding the conceptual budgets for each pathway?
- 3. How does your group believe the entire KASD community would react to the potential solutions?



**THANK YOU!** 

### Potential follow up KMS tour

### Next Meeting: Monday, December 18





