

# What is Personalized Learning?



**#1 Rigorous Curriculum & Innovative, Data-Driven Instructional Practices**

**2015-2020  
Personalized  
Learning Strategic  
Plan**

**#2 Multiple Pathways**

**#3 Robust Technology & Transformative Educational Practices**

**#4 Professional Development**

**#5 Personalized Learning Environment**

*Ensure all students receive a personalized, comprehensive, future-focused education where students are empowered to become leaders in their learning.*

# Goal#1: *We will implement rigorous, relevant curriculum and innovative, data-driven instructional practices to ensure continuous growth for each child.*

## Actions and Outcomes:

- Ensure all staff know and understand their content standards and the [4 essential](#) questions
- [Develop](#) and Use [formative assessments](#) to drive instruction
- Develop and implement a [classroom learning plan](#)/path with students
  - HS Guidance plan/[GT K-12](#), [Academic & Career plan](#)
- Assist students with the [goal-setting](#) process
- Provide timely supports within the Core Curriculum (i.e. RtI- [Interventions](#) )
- Identify instructional practices that support personalized learning
  - Research, classroom visits, conferences, peer visits, summer PL academy, [KASD PL Website](#) on personalized learning

## Goal #2: *We will create multiple pathways to include online, blended, and experiential learning opportunities to provide students more choices in their personalized learning.*

### Actions and Outcomes:

- Explore further online and hybrid opportunities for all grade levels K-12
- Increase the number of blended courses in the district by utilizing the [Kiel eschool](#)
  - 8th grade Math & Health/ US Government & Chemistry
- Build partnerships with the community to provide additional learning opportunities
  - LTC's Youth Apprenticeship program/Junior Achievement
- Explore and scale-up the implementation of [accelerated course](#) opportunities K-12 and review KASD Policies
  - Current # of subject accelerated students = 28 (all math)
  - Current # of grade accelerated students = 3



[PLAN](#)

**Goal #3:** *We will ensure students and staff have access to reliable, secure, and sufficiently robust technology and are implementing and facilitating transformative educational practices.*

**Actions and Outcomes:**

- Explore, choose, or create student dashboards for teacher and student use in goal setting.
- Create/maintain a robust and reliable infrastructure
- Dedicate 1-1 technology *within the classroom* to provide a personalized learning experience
- Utilize innovative software that facilitates a personalized learning environment
  - Utilizing various software applications depending on curriculum and student needs
  - Google Classroom



**Goal #4:** *We will focus professional development on the knowledge and skills staff need to educate each child in a personalized learning environment.*

**Actions and Outcomes:**

- Revisit and reinforce the GRR model as a component to personalized learning
- Further learning on the personalized learning elements and implementation
- Communication to all staff
- Investigate, collaborate, implement a standards-based report card district-wide
- Understand and utilize best practices to support personalized learning
- Understand data systems that are currently in place and how to use them for personalized learning- i.e. Skyward, WISEDash, EduClimber
- Provide Professional Development
  - 62% attended a PL site visit, conferences, summer workshops
  - 78% of all staff have attended a PLC Institute
  - 100% inservice presentations on PLC and/or Personalized Learning



## Goal #5: *We will create learning environments that nurture social, emotional and academic development to ensure college and career readiness in a global society*

### Actions and Outcomes:

- Pursue and utilize cross-cultural and global relationships that become part of the instruction
- Investigate and implement changes to the schedule or structure- [focus on MS and HS Shared Schedule](#)
- Utilize the PLC culture in which every student has an adult advocate
  - Connections Survey
- Innovative Spaces (Purchasing student friendly furniture that facilitates collaborative learning)
  - standing desks, soft spaces, collaborative learning and organizational spaces
- Finances to support personalized learning



[PLAN](#)

Details of the Personalized Learning Action Plan can be found [Here](#)