#### **CURRICULUM COMMITTEE MEETING**

10:00 a.m. April 30, 2015 District Office

Members Present: Stuart Long, Robert Runge

Others Present: Louise Blankenheim, Deb Sixel, Dawn Mueller, Corey Baumgartner, Sheila

Lefeber

<u>Call to Order</u> Meeting to order at 10:00 a.m.

Course Change Proposals Dr. Sixel and Corey Baumgartner shared the following course change proposals for the high school.

### Civic Engagement

This is an elective course that will be added to the social studies department. The class would provide an opportunity for students to build a connection and give back to the KASD community. Students would be required to schedule meetings with local government agencies, school board, etc to discuss project ideas, etc. Students will learn to become active citizens. No additional staffing is required.

# **AP US History**

This is an elective course to be added to the social studies department as they do not currently offer an "AP" course. Curriculum for AP courses are provided by the college. Once approved, the teacher will need to attend additional training. Currently AP course are offered to Juniors and Seniors. The committee discussed the possibility of lowering the offering to sophomores. Who determines which students are ready for AP courses? Between guidance and the department they encourage those students who they feel are ready. Students are allowed to take the AP test without taking the course. Will ask Pat Geigel to have returning students speak to Freshmen and Sophomores about AP coursework.

#### Culinary Arts 3

This is an elective course and is considered an addition to the Family and Consumer Education department. This would allow students to pursue a career path in the area of hospitality and tourism. Discussed possible articulation with LTC.....one deterrent would be the need to purchase the program "Prostart" which is very expensive. Is there an opportunity for students to obtain dual

credit such as: culinary and/or financial. Use guest speakers to help expand the class towards restaurant management, etc.

# S.H.A.R.E = Students Helping, Accepting, Relating, and Empowering

This is an elective course and will be an addition to the Family and Consumer Science department. This course is being modeled from Chilton. The course has regular ed students mentoring special needs students. Regular ed students will help develop and teach units for the class to help develop social and academic relationships. Students will learn to advocate for others.

Are there any unintended consequences with adding four new courses at the high school. Mr. Baumgartner spoke to the importance of creating a plan where certain course offerings may happen in either even or odd years only. By doing this, it will also help students planning their future course selections. Academic career planning will also help. Course change proposals will be placed on the June 3<sup>rd</sup> board agenda.

<u>G/T</u> Andria Peterson was unavailable for this discussion. Moved to next curriculum

agenda.

Fact Sheet The committee reviewed the draft of the Kiel Fact Sheet and shared their input.

Thoughts included: need to talk about staff such as: experience, education, recognitions/awards. Distribute the Fact Sheet to realtors, businesses, on the website, etc. The committee also talked about doing monthly press releases, having student written articles, testimonials, etc. The Fact Sheet will be brought to the Strategic Planning Communications Committee for further development.

Future Meetings The next agenda will include Gifted and Talented.

Next Meeting Thursday, May 28<sup>th</sup> at 10:00 a.m.

Adjourn The meeting adjourned at 11:28 a.m.