## GREAT DEPRESSION / NEW DEAL PROJECT

You have plenty of time in class to complete the following project.

**EACH DAY in class, try to complete ONE STEP in the PROCESS SECTION.**

<table>
<thead>
<tr>
<th>Introduction</th>
<th>Task</th>
<th>Process</th>
<th>Evaluation</th>
<th>Credits</th>
</tr>
</thead>
</table>

### Introduction

Imagine you are a historian during the Great Depression. Historians gather information from various sources and put them together for others to understand life during a particular time. As a historian, you have access to newspapers containing articles about the economy, other representations of the economic effects of the depression and pictures. Knowing your job as a historian, you realize that the times you live in will be significant to others and feel that you should collect these ideas and possibly write a book about them one day. You begin to prepare a PowerPoint of these items which represents your views of the climate you are experiencing. You have observed the government under President Hoover and have views on how President Roosevelt will do under the “New Deal.” Your opinions on the new programs will play a part in your creation.

### Task

Your task is to create a PowerPoint scrapbook dealing with the Great Depression and the New Deal, using primary documents from the [American Memory Collection](https://www.loc.gov/american-memory/) contained in the [Library of Congress](https://www.loc.gov) online digital collections.

This PowerPoint scrapbook will contain four main sections. Each section will illustrate a different aspect of the Great Depression and the New Deal. The sections will be divided into:

- Document Section
- Photograph Section
- Program Section
Process

Step 1:

I. Design and decorate a title page for your PowerPoint scrapbook. Use a photograph or some other visual primary source from the time period.

II. The title page should include your name and class period.

Step 2:

I. In the first section of the PowerPoint, you are required to read two documents dealing with the Great Depression/New Deal.

II. Include on each Document slide:

   a. A quote from each of the two documents that you read should be cut and pasted into your PowerPoint.

   b. A summary of the work on the same slide describing the contents of the document.

   c. Explain how the document relates to the Great Depression/New Deal.

Choose from any of the following documents:

FDR First Inaugural Address

Fireside Chat

AAA Speech

Radio Address to CCC

Speech for Social Security
Step 3:

I. In the second section of the PowerPoint, you are required to look at THREE PHOTOS dealing with the Great Depression/New Deal. **Use the links below to view photos.**

II. Include on each Photo slide:
   a. Copy of the photo
   b. A description of each photo describing the scene
   c. Relate the photo to the Great Depression/New Deal.

Click on the following links for your photos – Copy and paste into your PowerPoint:

- Soup Line
- No Jobs
- Refugee
- Looking for a Job
- Dust Bowl
- Breadline
- Dust Storm
- The Unemployed
- Migrant Family
- Shantytown
- Migrant Mother
- Highway
- Oklahoma Family Walking
- Building of Hoover Dam

Step 4:

I. In the third section of the PowerPoint, you will explain programs that were designed to assist as part of the “New Deal.”

II. Programs can be found online and on Page 479 in your book.

III. Under this section to receive the grade you are looking for you must include the following number of programs.
IV. Choose a level of Programs for your presentation. The number of programs you choose can help your grade on this assignment.

<table>
<thead>
<tr>
<th>Level</th>
<th>Programs Required</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>GOLD</td>
<td>15 Programs</td>
<td>44/44</td>
</tr>
<tr>
<td>SILVER</td>
<td>10 Programs</td>
<td>39/44</td>
</tr>
<tr>
<td>BRONZE</td>
<td>5 Programs Minimum</td>
<td>35/44</td>
</tr>
</tbody>
</table>

V. Include on each Program slide:

a. Name of Program
b. Who it helped
c. How it helped them
d. Picture of logo or related subject

Step 6:

I. Print out the Project Rubric document. This file can be found on Mrs. Thibeault’s website.

II. Complete the student assessment portion of the rubric and hand it to an instructor.

III. If you are happy with your score, attach your presentation to an email and send it to kthibeault@kiel.k12.wi.us.

Credits

Primary sources, images, and page links in this project are in the majority from The American Memory Collection of the Library of Congress. Other material is from additional collections found in the Library of Congress digital archives.

This project is adapted from a Web Quest which can be found at http://www.mrlew.net/WebQuest/index.htm#Process.