

KASD Student Services
Social/Emotional Learning Support and Programs

By All, For All

Socio-Emotional Learning for all students, provided by all individuals

Social and Emotional Learning is the process through which children and adults acquire the knowledge, attitudes, and skills associated with the core areas for social and emotional (SE) competency:

- **Self-Awareness:** Identifying and recognizing emotions; accurate self-perception; recognizing strengths, needs and values; self-efficacy
- **Self-Management:** Impulse control and stress management; self-motivation and discipline; goal setting and organization skills
- **Social Awareness:** Perspective taking; empathy; difference recognition; respect for others
- **Relationship Skills:** Communication, social engagement, and relationship building; working cooperatively; negotiation, refusal, and conflict management; help seeking
- **Responsible Decision-Making:** Problem identification and situation analysis; problem solving; evaluation and reflection; personal, social, and ethical responsibility

Student Services Goal...

...to support the academic, behavioral, and social-emotional needs of all students so they are able to learn, and be college and career ready, in a safe and supportive learning environment.

2016-2017 Action Steps:

Implement socio-emotional/mental health screening
Develop a plan to provide onsite clinical mental health services for students

Zielanis Elementary

<p style="text-align: center;">Tier 1 SEL Activities Provided to All Students and by All Staff</p>	<p style="text-align: center;">Tier 2 SEL Activities Provided to Some Students, with More Targeted Supports Provided by Some Staff</p>	<p style="text-align: center;">Tier 3 SEL Activities Provided to Few Students, With Greater Intensity and Provided by Specialized Staff</p>
<ul style="list-style-type: none"> ● Superflex Superflex Wall ● Monday Afternoon Meetings Example Lesson ● Guidance Lessons (Grade Specific) <ul style="list-style-type: none"> ~Empathy ~Gratitude ~Goal Setting Following Directions ● Bullying Awareness <ul style="list-style-type: none"> ~Presentation for parents ● Classroom management systems (e.g., response cost systems) <ul style="list-style-type: none"> ○ Reports - Dojo ○ Dojo ● Child Development Days (ages 2.5 - entering 4K) ● Connections survey <ul style="list-style-type: none"> ○ To promote positive relationships for all of our students 	<ul style="list-style-type: none"> ● Zones of Regulation Zones Of Regulation ● Targeted small groups ● Check-ins <ul style="list-style-type: none"> ~weekly ~once following a specific situation ● Parent Support ● Mediation ● Classroom interventions <ul style="list-style-type: none"> ~goal setting ~Dojo ~modified rewards ~classroom communities ● School Nurse check-in ● CPI/NVCI Training (Nonviolent Crisis Intervention) <ul style="list-style-type: none"> ~Amber Lindsay/Dawn Mueller train specific staff 	<ul style="list-style-type: none"> ● Referrals to Outside Agencies <ul style="list-style-type: none"> ~Mental Health ~AODA ~Sexual Assault ● Coordination between school and outside agencies ● Ongoing Individual/Student Specific Support <ul style="list-style-type: none"> ~Student ~Staff Consultation ● FBAs/BIPs (Functional Behavior Assessments/Behavior Intervention Plans) ● SFAP (Student and Family Assistance Program) Referrals and Services ● CST/CCS (Coordinated Services Team/Comprehensive Community Services) Referrals and participation in team meetings ● Crisis Response (Pre and Post vention) ● Special Education Services <ul style="list-style-type: none"> ~Evaluations ~Related Service Provider ● 504 Plans ● Police Liaison Interventions

Kiel Middle School

<p style="text-align: center;">Tier 1 SEL Activities Provided to All Students and by All Staff</p>	<p style="text-align: center;">Tier 2 SEL Activities Provided to Some Students, with More Targeted Supports Provided by Some Staff</p>	<p style="text-align: center;">Tier 3 SEL Activities Provided to Few Students, With Greater Intensity and Provided by Specialized Staff</p>
<ul style="list-style-type: none"> ● Character Counts ● Guidance Lessons (Grade Specific) <ul style="list-style-type: none"> ~Empathy ~Gratitude ~Goal Setting ~Conflict Resolution ● Bullying Awareness <ul style="list-style-type: none"> ~Presentation for parents ● College and Career Madness ● Monthly Student and Parent Newsletters ● Individual Planning Conferences ● QUEST and Health ● Peer Helpers <ul style="list-style-type: none"> ~Mike McGowen training for 5-8 ● Community Service Activities (Student Council) ● Connections survey <ul style="list-style-type: none"> ○ To promote positive relationships for all of our students 	<ul style="list-style-type: none"> ● Targeted small groups ● Conferencing ● Follow up ● School Nurse check-in ● CPI/NVCI Training ● Classroom interventions <ul style="list-style-type: none"> ~goal setting ~modified rewards ~classroom communities ● Grade Level Meetings 	<ul style="list-style-type: none"> ● Referrals to Outside Agencies <ul style="list-style-type: none"> ~Mental Health ~AODA ~Sexual Assault ● Coordination between outside agencies and school ● Ongoing Individual/Student Specific Support <ul style="list-style-type: none"> ~Student ~Staff Consultation ● FBAs/BIPs (Functional Behavior Assessments/Behavior Intervention Plans) ● SFAP (Student and Family Assistance Program) Referrals and Services ● CST/CCS (Coordinated Services Team/Comprehensive Community Services) Referrals and participation in team meetings ● Crisis Response (Pre and Postvention) ● Special Education Services <ul style="list-style-type: none"> ~Evaluations ~Related Service Provider ● 504 Plans ● Police Liaison Interventions

Kiel High School

<p style="text-align: center;">Tier 1 SEL Activities Provided to All Students and by All Staff</p>	<p style="text-align: center;">Tier 2 SEL Activities Provided to Some Students, with More Targeted Supports Provided by Some Staff</p>	<p style="text-align: center;">Tier 3 SEL Activities Provided to Few Students, With Greater Intensity and Provided by Specialized Staff</p>
<ul style="list-style-type: none"> ● TRIBES ~Raider Crew ● School Assemblies ~Challenge Day ~Rise Together ● Bullying Awareness ~Parent Presentation ● Individual Planning Conferences Planning Conference Agenda ● Freshman Transition Day ● Freshmen Curriculum Night ● Freshmen Orientation Night ● Connections survey <ul style="list-style-type: none"> ○ To promote positive relationships for all of our students 	<ul style="list-style-type: none"> ● Classroom Interventions ~Advisement rotation ~Assignment Planners ~Weekly checks ~Teacher/parent consultations ● Follow-up ~Challenge Day ~Student concerns ~Crisis ~Post hospitalization safety plans (physical and mental health) ● CPI/NVCI Training ● School Nurse check-in ● Group Parent/Teacher Conference meetings 	<ul style="list-style-type: none"> ● Referrals to Outside Agencies ~Mental Health ~AODA ~Sexual Assault ● Coordination between outside agencies and school ● Ongoing Individual/Student Specific Support ~Student ~Staff Consultation ● FBAs/BIPs (Functional Behavior Assessments/Behavior Intervention Plans) ● SFAP (Student and Family Assistance Program) Referrals and Services ● CCS (Coordinated Services Team/Comprehensive Community Services) Referrals and participation in team meetings ● Client Services Team (CST) ● Crisis Response (Pre and Post vention) ● Special Education Services ~Evaluations ~Related Service Provider ● 504 Plans ● Police Liaison Intervention